

# School Results Summary



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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27 May 2023

## Qualification and Achievement Summary

### New Zealand Qualifications Framework Registered Qualifications

	Date Achieved
National Certificate of Educational Achievement (Level 3) achieved with merit	06/2022
National Certificate of Educational Achievement (Level 2) achieved with excellence	08/2021
National Certificate of Educational Achievement (Level 1) achieved with merit	11/2020

### New Zealand University Entrance

	Date Achieved
University Entrance	11/2022

### Course Endorsements

		Date Achieved
Level Three Photography	Endorsed with excellence at level 3	11/2022
Level Three History	Endorsed with achieved at level 3	11/2022
Level Two Photography	Endorsed with achieved at level 2	12/2021
Level Two Mathematics	Endorsed with achieved at level 2	11/2021
Level Two Religious Studies	Endorsed with excellence at level 2	11/2021
Level One English	Endorsed with merit at level 1	11/2020

For a detailed explanation of the eligibility requirements for these qualifications please visit [www.nzqa.govt.nz](http://www.nzqa.govt.nz)

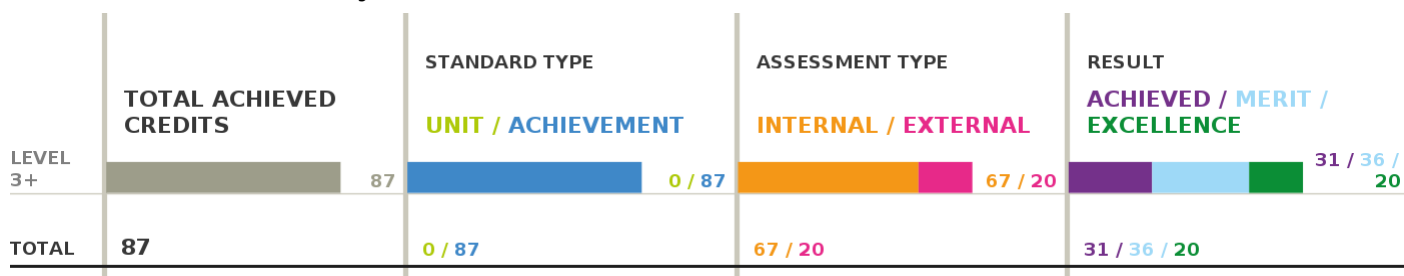
## Credit Summary - All Years

	TOTAL ACHIEVED CREDITS	STANDARD TYPE UNIT / ACHIEVEMENT	ASSESSMENT TYPE INTERNAL / EXTERNAL	RESULT ACHIEVED / MERIT / EXCELLENCE
LEVEL 1	101	1 / 100	81 / 20	73 / 17 / 11
LEVEL 2	92	1 / 91	72 / 20	41 / 12 / 39
LEVEL 3+	118	21 / 97	98 / 20	52 / 36 / 30
<b>TOTAL</b>	<b>311</b>	<b>23 / 288</b>	<b>251 / 60</b>	<b>166 / 65 / 80</b>

These credit totals may include credits from excluded or duplicate standards

## Standards Assessed in 2022

### Achieved Credit Summary



These credit totals may include credits from excluded or duplicate standards

### Course Credit Summary

COURSE	ENT. CRD.	LEVEL 3+					ACH. CRD.	ENDORSEMENT STATUS
		N	A	M	E	ACH.		
Level Three History	21		6	15		21	21	✓ Endorsed with achieved at Level 3
Level Three Mathematics	20	4	3	13		16	16	
Level Three Media Studies	19	3	12			12	12	
Level Three Photography	14				14	14	14	✓ Endorsed with excellence at Level 3
Level Three Religious Studies	18	6	6		6	12	12	
Level Three Sports Leadership	15	3	4	8		12	12	
<b>TOTAL</b>	<b>107</b>		<b>31</b>	<b>36</b>	<b>20</b>	<b>87</b>	<b>87</b>	

KEY: ACH. = ACHIEVED ENT. = ENTERED CRD. = CREDITS

These credit totals may include credits from excluded or duplicate standards

### Standards Assessed

Each standard can have a range of results including "N" for Not Achieved, "A" for Achieved, "M" for Achieved with Merit or "E" for Achieved with Excellence. As some standards cannot be awarded all of those results, the result code is shown in bold where a candidate has reached the maximum possible result for that standard. All "9xxx" series are achievement standards and all other reference numbers are unit standards.

(ext) - externally assessed (int) - internally assessed

#### Level Three History - Endorsed with achieved at level 3

Level	Credits	Result
3 91434	5	M
91435	5	M
91437	5	M
91438	6	A

#### Level Three Mathematics

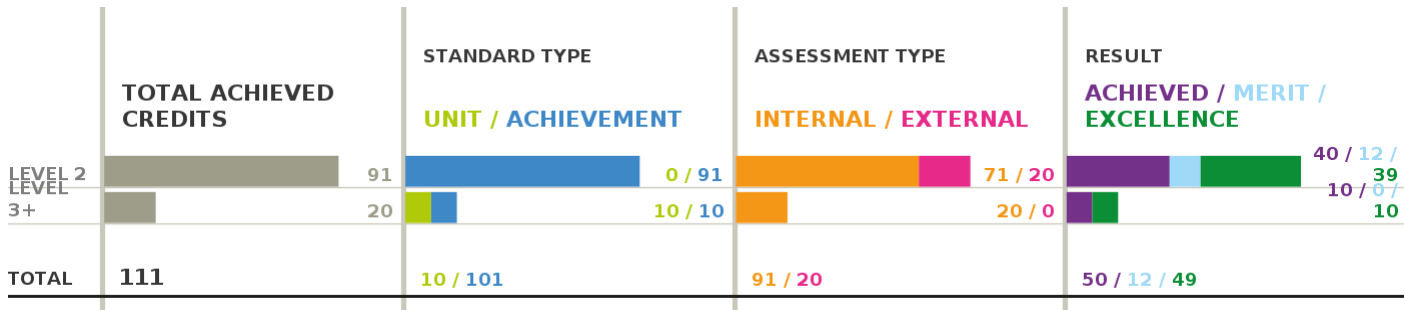
Level	Credits	Result
3 91574	3	M
91576	2	M
91580	4	M
91581	4	M
91585		N
91587	3	A

**Standards Assessed in 2022** (continued)

			Credits	Result
<b>Level Three Media Studies</b>				
Level 3	91491	Demonstrate understanding of the meaning of a media text through different readings (int) (3 credits)		N
	91495	Produce a media product to meet the requirements of a brief (int)	6	A
	91496	Demonstrate understanding of a significant development in the media (int)	3	A
	91497	Write a media text to meet the requirements of a brief (int)	3	A
<b>Level Three Photography - Endorsed with excellence at level 3</b>				
Level 3	91457	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice (ext)	14	E
<b>Level Three Religious Studies</b>				
Level 3	90826	Analyse the response of a religious tradition to a contemporary ethical issue (int)	6	E
	90827	Analyse the key beliefs of a religious tradition and a secular world view in relation to ultimate questions (int)	6	A
	91725	Analyse the meanings in a sacred text within a religious tradition (int) (6 credits)		N
<b>Level Three Sports Leadership</b>				
Level 3	91498	Evaluate physical activity experiences to devise strategies for lifelong well-being (int)	4	M
	91501	Demonstrate quality performance of a physical activity in an applied setting (int)	4	M
	91504	Analyse issues in safety management for outdoor activity to devise safety management strategies (int) (3 credits)		N
	91505	Examine contemporary leadership principles applied in physical activity contexts (int)	4	A

**Standards Assessed in 2021**

**Achieved Credit Summary**



These credit totals may include credits from excluded or duplicate standards

**Standards Assessed in 2021** (continued)

**Course Credit Summary**

COURSE	ENT. CRD.	LEVEL 2					LEVEL 3+					ACH. CRD.	ENDORSEMENT STATUS
		N	A	M	E	ACH.	N	A	M	E	ACH.		
Level Two English	20	6	10			10						10	
Level Two Geography	19	5	6			6						6	
Level Two Mathematics	17		4	6	7	17						17	✓ Endorsed with achieved at Level 2
Level Two Photography	20		20			20						20	✓ Endorsed with achieved at Level 2
Level Two Religious Studies	18				18	18						18	✓ Endorsed with excellence at Level 2
Level Two Sports Leadership	17	7		6	4	10						10	
** Unassigned **	30				10	10		10		10	20	30	
	<b>141</b>		<b>40</b>	<b>12</b>	<b>39</b>	<b>91</b>		<b>10</b>		<b>10</b>	<b>20</b>	<b>111</b>	

KEY: ACH. = ACHIEVED ENT. = ENTERED CRD. = CREDITS

These credit totals may include credits from excluded or duplicate standards

**Level Two English**

Level	Code	Description	Credits	Result
2	91098	Analyse specified aspect(s) of studied written text(s), supported by evidence (ext)	4	A
	91101	Produce a selection of crafted and controlled writing (int) (6 credits)		N
	91102	Construct and deliver a crafted and controlled oral text (int)	3	A
	91107	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence (int)	3	A

**Level Two Geography**

Level	Code	Description	Credits	Result
2	91244	Conduct geographic research with guidance (int) (5 credits)		N
	91245	Explain aspects of a contemporary New Zealand geographic issue (int)	3	A
	91246	Explain aspects of a geographic topic at a global scale (int)	3	A

**Level Two Mathematics - Endorsed with achieved at level 2**

Level	Code	Description	Credits	Result
2	91256	Apply co-ordinate geometry methods in solving problems (int)	2	E
	91258	Apply sequences and series in solving problems (int)	2	M
	91259	Apply trigonometric relationships in solving problems (int)	3	E
	91260	Apply network methods in solving problems (int)	2	E
	91264	Use statistical methods to make an inference (int)	4	M
	91267	Apply probability methods in solving problems (ext)	4	A

**Level Two Photography - Endorsed with achieved at level 2**

Level	Code	Description	Credits	Result
2	91312	Use drawing methods to apply knowledge of conventions appropriate to photography (int)	4	A
	91317	Develop ideas in a related series of drawings appropriate to established photography practice (int)	4	A
	91322	Produce a systematic body of work that shows understanding of art making conventions and ideas within photography (ext)	12	A

**Level Two Religious Studies - Endorsed with excellence at level 2**

Level	Code	Description	Credits	Result
2	90822	Explain how a contemporary social action derives from the ethical principles of a religious tradition (int)	6	E
	90823	Explain the key beliefs within two religious traditions in relation to a significant religious question (int)	6	E
	91724	Explain a significant theme in a sacred text within a religious tradition (int)	6	E

**Standards Assessed in 2021** (continued)

<b>Level Two Sports Leadership</b>			<b>Credits</b>	<b>Result</b>
<b>Level 2</b>	91330	Perform a physical activity in an applied setting (int)	4	E
	91332	Evaluate leadership strategies that contribute to the effective functioning of a group (int) (4 credits)		N
	91333	Analyse the application of risk management strategies to a challenging outdoor activity (int)	3	M
	91335	Examine the implementation and outcome(s) of a physical activity event or opportunity (int) (3 credits)		N
	91336	Analyse group processes in physical activity (int)	3	M

The following entries for 2021 were not assigned to courses by a school; the entries are grouped by NZQA subjects.

<b>Computing</b>			<b>Credits</b>	<b>Result</b>
<b>Level 4</b>	29810	Apply essential IT technical knowledge and concepts to provide support of a computer's hardware, software and network (int)	10	A

<b>Dance</b>			<b>Credits</b>	<b>Result</b>
<b>Level 3</b>	91591	Perform a group dance (int)	4	E
	91592	Perform a repertoire of contrasting dances (int)	6	E
<b>Level 2</b>	91207	Perform an ethnic or social dance to communicate understanding of the style (int)	4	E
	91209	Perform a repertoire of dance (int)	6	E

**Standards Assessed in 2020**
**Achieved Credit Summary**

	<b>TOTAL ACHIEVED CREDITS</b>	<b>STANDARD TYPE</b> UNIT / ACHIEVEMENT	<b>ASSESSMENT TYPE</b> INTERNAL / EXTERNAL	<b>RESULT</b> ACHIEVED / MERIT / EXCELLENCE
LEVEL 1	101	1 / 100	81 / 20	73 / 17 / 11
LEVEL 2	1	1 / 0	1 / 0	1 / 0 / 0
LEVEL 3+	11	11 / 0	11 / 0	11 / 0 / 0
<b>TOTAL</b>	<b>113</b>	<b>13 / 100</b>	<b>93 / 20</b>	<b>85 / 17 / 11</b>

These credit totals may include credits from excluded or duplicate standards

**Standards Assessed in 2020** (continued)

**Course Credit Summary**

COURSE	ENT. CRD.	LEVEL 1					LEVEL 2					LEVEL 3+					ACH. CRD.	END. STATUS.
		N	A	M	E	ACH.	N	A	M	E	ACH.	N	A	M	E	ACH.		
Level One Agriculture Science	24	13	5	3		8		1			1		2			2	11	
Level One Art	18		18			18											18	
Level One English	25		3	14		17											17	✓ M1
Level One Mathematics	23	3	20			20											20	
Level One Physical Education	19	5	3		11	14											14	
Level One Religious Studies	18	6	12			12											12	
Level One Te Reo Maori	24		12			12											12	
** Unassigned **	9											9				9	9	
	160	73	17	11		101		1			1		11			11	113	

**KEY:** ACH. = ACHIEVED ENT. = ENTERED CRD. = CREDITS END. = ENDORSEMENT

 ○ NE = Course not eligible for endorsement  
 ○ X = Course has been, or is able to be, endorsed  
 ○ NI = Course not intended for endorsement  
 ○ M = Merit, E = Excellent, Y = Level, e.g. 1, 2, 3)

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**Level One Agriculture Science**

Level	Credits	Result
Level 3 6400	2	A
Level 2 6401	1	A
Level 1 6402	1	A
90919		N
90920	3	M
90923	4	A
90924		N
90928		N

**Level One Art**

Level	Credits	Result
Level 1 90915	6	A
90916	12	A

**Level One English - Endorsed with merit at level 1**

Level	Credits	Result
Level 1 90052	3	M
90053	3	M
90849	4	M
90852	4	M
90857	3	A

<b>Standards Assessed in 2020</b> (continued)
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<b>Level One Mathematics</b>			<b>Credits</b>	<b>Result</b>
<b>Level 1</b>	91026	Apply numeric reasoning in solving problems (int)	4	A
	91027	Apply algebraic procedures in solving problems (ext)	4	A
	91029	Apply linear algebra in solving problems (int)	3	A
	91030	Apply measurement in solving problems (int) (3 credits)		N
	91034	Apply transformation geometry in solving problems (int)	2	A
	91035	Investigate a given multivariate data set using the statistical enquiry cycle (int)	4	A
	91036	Investigate bivariate numerical data using the statistical enquiry cycle (int)	3	A
<b>Level One Physical Education</b>			<b>Credits</b>	<b>Result</b>
<b>Level 1</b>	90962	Participate actively in a variety of physical activities and explain factors that influence own participation (int)	5	E
	90963	Demonstrate understanding of the function of the body as it relates to the performance of physical activity (int) (5 credits)		N
	90964	Demonstrate quality movement in the performance of a physical activity (int)	3	E
	90967	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes (int)	3	E
	90970	Demonstrate self management strategies and describe the effects on participation in physical activity (int)	3	A
<b>Level One Religious Studies</b>			<b>Credits</b>	<b>Result</b>
<b>Level 1</b>	90816	Describe the purpose of a sacred text within a religious tradition (int)	6	A
	90817	Describe a significant development within a religious tradition (int) (6 credits)		N
	90818	Describe the application of the key ethical principle(s) of a religious tradition to an issue (int)	6	A
<b>Level One Te Reo Maori</b>			<b>Credits</b>	<b>Result</b>
<b>Level 1</b>	91086	Kōrero kia whakamahi i te reo o tōna ao (int)	6	A
	91089	Waihanga tuhinga i te reo o tōna ao (int)	6	A

The following entries for 2020 were not assigned to courses by a school; the entries are grouped by NZQA subjects.

<b>Hospitality</b>			<b>Credits</b>	<b>Result</b>
<b>Level 3</b>	18227	Demonstrate knowledge of support mechanisms for customers with specific needs in a tourism or travel workplace (int)	2	A
	23758	Demonstrate knowledge of communication and customer service theory in a tourism workplace (int)	4	A
<b>Service Sector Skills</b>			<b>Credits</b>	<b>Result</b>
	378	Provide customer service for international visitors (int)	3	A

----- End of Transcript -----